## **Position Description**

Same as above				
Who evaluates the work of an incumbent in this Name	position? <b>Title</b>		Position Num	ber
Patrick J. Pence	Public Service A	Administrator II	K00592343	
19. Who is the supervisor of this position? (Who ass Name	igns work, gives d <b>Title</b>	directions, answers ques	stions and is directly in charge.)  Position Num	ber
18. If this is a request to reallocate a position, briefly other factors which changed the duties and respo			nt of work, new function added b	y law or
PART II - To be completed by department head,	personnel office	or supervisor of the p	osition.	•
FROM: 8:00 AM To: 5:00 PM		Date: Date:	By: By:	
8. Regular hours of work: (circle appropriate time)	Office	17. Audit	n .	
X Full time Perm. Inter. Part time Temp. %		Date: Date:	By: By:	
City Topeka County Shawnee  7. (circle appropriate time)	Personnel	16. Audit	_	
6. Location (address where employee works)	Ву	15. By	Approved	
IV-E Eligibility unit			Γ	Number
Performance Improvement  5. Unit	Use	14. Effective Date		Position
4. Section	For	13. Allocation		
3. Division East Region		12. Proposed Class T	itie	
vacant		Human Service Speci	alist	
Dept. for Children and Families  2. Employee Name (leave blank if position vacant)	K0049013	1210 11. Present Class Titl	e (if existing position)	ł
1. Agency Name	9. Position No.	10. Budget Program N	Number	
Part 1 - Items 1 through 12 to be completed by de				1
Send the original to the Division of Personnel Service CHECK ONE:   NEW POSITION	es. EXISTING PO	SITION		Number
Read each heading carefully before proceeding. Ma		pie, brier, and complete	e. De certain the form is signed.	N 1

20. a) How much latitude is allowed employee in completing the work? b) What kinds of instructions, methods and guidelines are given to the employee in this position to help do the work? c) State how and in what detail assignments are made.

This employee is given the latitude to perform tasks within the timeframe of policy manuals, clarification, Federal and State regulations and area procedures. Goals and objectives are established for this position by the supervisor. State and local training will be provided to assist the employee in learning policy and procedures. Unit meetings, conferences and reports will be used to provide and evaluate goals, results and performances.

21. Describe the work of this position using the page or one additional page only. (Use the following format for describing job duties:)

What is the action being done (use an action verb); to whom or what is the action directed (object of action); why is the action being done (be brief); how is the action being done (be brief). For each task state: Who reviews it? How often? What is it reviewed for?

Number Each Task and Indicate Percent of Time The tasks and responsibilities of this position will be reviewed for accuracy, completeness and timelines with the agency policy and practice standards. Performance evaluation for this position is completed by the supervisor. This will be achieved through reviewing completed work assignments for results obtained, individual conferences, reports, team meetings and feedback from others. This position works closely with Prevention and Protection Services (PPS) units and individual social workers. The goal of this position is to ensure eligibility for IV-E and medical is determined accurately and timely.

1.

40% E

## **Eligibility Determination**

- Accurately and timely determines initial and on-going eligibility of all children who come into State custody
  for federal IV-E funding and medical eligibility within their assigned caseload. This task will require
  analyzing, interpreting, and applying numerous complex policies and regulations to the situation. Assess
  and verify information obtained from family and other sources. Implements federal (IV-E) or state (GA)
  funding guidelines for foster care, JJA, and Indian Tribal cases.
- Investigates customer's circumstances through the use of available computer information systems, research of records provided by customers and community sources to gain adequate information to make eligibility decisions.
- Utilizes fundamental accounting principles and general understanding of legal terminology and principles to analyze, quantify, and apply policy.
- Apply all current Federal and State rules and regulations regarding Title IV-E eligibility funding which will require a high degree of concentration for the purpose of maximizing Federal Financial Participation.
- Receives and analyzes information from other agency staff, stakeholders, courts, and other sources to update and re-determine eligibility.
- Complete applications for DCF to become the representative payee on all foster care children in DCF
  custody receiving social security benefits. This will include maintaining ongoing case management
  regarding SS benefits with the Social Security Administration and processing allowable expenditures from
  the WARDS system.

2.

40% E

## **Caseload/Workload Management**

- Organizes and manages caseload/workload using computer and manual information systems, alerts, system data, and reports. Plans, implements and updates time management strategies to ensure the quality, quantity, and timely completion of job duties.
- Establish and maintain files containing all necessary documentation to support eligibility according to established policy.
- Coordinates the transfer of files to other DCF service centers as needed.
- Provide monthly status reports documenting activities directly related to all assigned caseload/workload duties.
- Establishes and maintains custodianship files. Assess and verify all information to determine continued eligibility.

3.	10%	E	Communication/Documentation  Maintains clear and timely records of eligibility for programs provided by DCF. Maintains IV-E /JJA data base. Inputs FACTS information into the system and generates a FACTS face sheet.
			Prepares files for case reads and audits.
			Works in partnership with other agency staff to research, analyze, and resolve issues related to eligibility determinations.
			Develops and maintains a good working relationship with all agency staff and community resources.
			<ul> <li>Actively participates in the regional quality assurance processes to assure the accuracy of eligibility determinations and redeterminations.</li> </ul>
			Participates in the Peer Review processes.
4.	10%	M	<ul> <li>Other</li> <li>Completes agreed upon tasks that are not specifically outlined in the position description but are important to the mission and vision of the agency, the Region and our consumers.</li> <li>Actively and regularly participates in supervisory conferences and unit meetings.</li> <li>Is responsible for individual learning by attending and participating in agency related trainings as specified in the Regional training plan, agency PPM revisions and other workshops to enhance skills as negotiated with the supervisor.</li> <li>Assists direct supervisor when providing training related to eligibility determinations and required supporting documentation to DCF staff.</li> <li>Other duties as assigned by the direct supervisor.</li> <li>Assists direct supervisor when providing training related to eligibility determinations and required supporting documentation to DCF staff.</li> </ul>

22. a. If work involves leadership, supervisory, or management responsibilities, check the statement which	h best describes the position.
( ) Lead worker assigns, trains, schedules, oversees, or reviews work of others.	•
( ) Plans, staffs, evaluates, and directs work of employees of a work unit.	
( ) Delegates authority to carry out work of a unit to subordinate supervisors or managers.	
b. List the names, class titles, and position numbers of all persons who are supervised directly by emp	loyee on this position.
Title Position Number	

<ul> <li>( ) Minimal property damage, minor injury, minor disruption of the flow of work.</li> <li>( ) Moderate loss of time, injury, damage or adverse impact on healthy and welfare of others.</li> <li>(X) Major program failure, major property loss, or serious injury or incapacitation.</li> <li>( ) Loss of life, disruption of operations of a major agency.</li> <li>Please give examples.</li> </ul>
24. For what purpose, with whom and how frequently are contacts made with the public, other employees or officials?
Employee will have daily contact with other agency personnel, contract agency staff and staff from other community agencies to gather or verify information used in determining eligibility.
25. What hazards, risks or discomforts exist on the job or in the work environment?
This employee will be involved in on-going interactions with providers, court, collateral agencies involved with DCF customers. There will be very little contact with customers receiving services. Work environment involves normal everyday hazards or discomforts.
26. List machines or equipment used regularly in the work of this position. Indicate the frequency with which they are used. Daily use of personal computer and 10 key calculator, KAECSES, FACTS, CASIMS and MMIS mainframe systems, telephone, copy machine, fax machine, word processing and database software. Use of a car required for travel in and around the East region and the State.
PART III - To be completed by the department head or personnel office
27. List in the spaces below the minimum amounts of education and experience which you believe to be necessary for an employee to begin employment in this position.
Education or Training - Special or professional
Four years of experience in interviewing, investigating, compiling information, documentation decisions, interpreting guidelines and/or providing technical assistance relevant to the agency's programs. Post-secondary education may be substituted for experience as determined relevant by the agency. DCF prefers a person who has experience determining financial eligibility and experience with child welfare services.

License, certificates and registrations			
Special knowledge, skills and abilities			
Experience - Length in years and kind			
Four years of experience in interviewing, providing technical assistance relevant to determined relevant by the agency. DCF pehild welfare services.	he agency's programs. Po	ost-secondary education may be substi	tuted for experience as
28. SPECIAL QUALIFICATIONS  State any additional qualifications for a necessary special requirement, a bor education and experience statement or selective certification.	a fide occupational qualit	fication (BFOQ) or other requirement	that does not contradict the
a necessary special requirement, a bor education and experience statement or	a fide occupational qualit	fication (BFOQ) or other requirement	that does not contradict the
State any additional qualifications for a necessary special requirement, a boreducation and experience statement or selective certification.	a fide occupational qualit the class specification. A	fication (BFOQ) or other requirement	that does not contradict the
State any additional qualifications for a necessary special requirement, a boreducation and experience statement or selective certification.	a fide occupational qualit the class specification. A	fication (BFOQ) or other requirement A special requirement must be listed he special requirement must be listed he signature of Personnel Official	that does not contradict the ere in order to obtain